

**Temple Society  
Bentleigh Moorabbin  
German Language School**

The sister-school of the Bayswater/Boronia Templer School is the Bentleigh-Moorabbin German Language School. Both schools have traditionally been run separately by two local Templer communities and have developed slightly different histories. Currently much effort has been made to strengthening ties and connections between the two schools.

Annual joint excursions are organised by teams of dedicated volunteers, parents and teachers so that the families of students from both schools can share authentic German experiences in Australia. Examples of these range from exploring the Melbourne Botanical Gardens and the life of its founder Baron Ferdinand von Müller; examining the works of German artists in the National Gallery of Victoria or experiencing life at the beach.

**Bayswater/Boronia  
Templer School  
German Heritage Quilt**

**Sponsored by  
the Victoria Multicultural Commission**

The quilt was produced by the German school students under the guidance of their teacher Brigitte Ankenbrand. The quilt making was a unit of work produced over a school term, showcasing the reasons for immigration to Australia of their families.

Each child drew a picture onto a square of fabric depicting an aspect of their German-speaking background or immigration experiences. These were sewn together to form the map of Australia with native flora fauna and Aboriginal art, surrounded by bright, blue sea and tropical fish. The children's names appear around the border.

The quilt was officially launched during Cultural Diversity Week 2005 and reported on at State Parliament.



**Templer Community Centre  
41 Elizabeth St, Bayswater 3153**

[www.templers.org/~tempsoc/templer\\_german\\_school.htm](http://www.templers.org/~tempsoc/templer_german_school.htm)

**Bayswater/Boronia  
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**Learn German!**



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**For more details contact  
Irene Bouzo Tel. (03) 9887 0713 or  
[irenebouzo@optushome.com.au](mailto:irenebouzo@optushome.com.au)**

Proudly supported by Peter Lockwood,  
Member for Bayswater

## History

The Bayswater/Boronia Templer School holds the unique position of being the oldest, continuously running "Ethnic" German language school in Australia. The school officially commenced in 1952 but was running informally since 1947 in private Templer homes in Bayswater.

## Parent Consultative Council

A committee consisting of teacher representatives, parents and members of the Temple Society Australia form the management team for the school.

## Facilities

The Bayswater/Boronia Templer School operates in classrooms at the Bayswater Templer Community Hall.

We have an extensive range of picture story books for use in our reading program at school and for reading at home.

A feature is our software lending library with German CDs available for use at home.

## Comprehensive Curriculum

In order to maintain state accreditation and subsequently ongoing government funding, the school has fulfilled stringent standards of curriculum development, student assessment and reporting. It has fully qualified teachers who must attend regular professional development seminars. The school also has well established links with other German Saturday schools in Melbourne, local Government Schools teaching German and with the Goethe Institut.

## Awards

In 2003 the Bayswater/Boronia Templer School received the Victorian Award for Excellence in Multicultural Affairs which recognizes service to the community in promoting cultural and linguistic diversity.

## CLASSES IN 2006

Classes are held on Friday evenings from 5.30 pm

- a beginner level German class for children aged between 7 and 10
- a junior level German class for children aged between 8 and 12

Students are grouped according to their proficiency and experience in the language. Social groupings are also taken into consideration.

**Our language classes** are designed for children with some or no background in the language. The range of proficiency levels of children in these classes is broad and the teachers aim to incorporate a range of activities which build and enhance the children's language skills. The teacher uses some English in these classes and integrates themes and topics according to the students' interests and age levels.