

#### Why a Census?

The Census is the only practical way to get information on how many people there are in each part of Australia, what they do and how they live.

## **Collection authority**

The information asked for is collected under the authority of the Census and Statistics Act 1905. Your co-operation is sought in completing this form.

## Confidentiality

Under the Census and Statistics Act 1905, the ABS must not release any information you provide in a way which would enable an individual's or household's data to be identified. The one exception is that if you agree at Question 60 then your information will be provided to the National Archives of Australia for release in 99 years time. See page 17 of the Census Guide.

Help	availal	ble	
Refer	to the C	ensus	Guide

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Household Form	Census Form Number
WHAT YOU NEED TO DO	
	tails of <b>all people</b> (including visitors) who spend the sus Night, <b>Tuesday, 8 August 2006.</b>
Your Collector will return betw	een 9 August and 28 August to collect your form.
•	letails of <b>six people</b> . If you need more forms, or there is er to the 'Help available' section below.
•	wants a separate Census form for privacy reasons, just al Form and a Privacy Envelope or phone the Census alp available' section below

## inquiry Service, refer to the melp available section below TO COMPLETE YU 'R FORM ON THE INTERNET, VISIT:

## www.cens s.abs.gov.au

HOW TO WRITE YOUR ALC YERS	
Use a black or blue rem	
Mark boxes like this.	$\leftarrow$
• Start numbers in the first box.	3 2 1
<ul> <li>Write in CAPITAL letters and keep each letter within one box.</li> </ul>	AUSTRALIA
<ul> <li>Use every b &lt; n t in and only miss a box to leave a space between words.</li> </ul>	P R I M A R Y S C H O O L T E A C H E R 6
<ul> <li>If you make a mistake in a mark box, draw , m, through the box like this, or</li> </ul>	$\not\leftarrow$
<ul> <li>draw a line unough the box</li> <li>ar d re-write the letters like this:</li> </ul>	TEACH <del>NG</del> IN G
<ul> <li>Please answer all the questions for every person, up</li> <li>If you do not know an answer, give the best answer</li> </ul>	· · · · · · · · · · · · · · · · · · ·
I Please use CAPITAL letters only	
Trtment/Flat/Unit number Street number	

(if any) Street name (Examples: GRAHAM AVENUE, GEORGE STREET)

phone the Census Inquiry Service on 1300 362 883 (8:30am - 8:00pm, 7 days a week until 9 September 2006).

For the hearing impaired, phone 1300 364 365 (TTY). Please quote your Census Form Number shown at top right of this page.

Suburb/Locality	
State/Territory Postcode	
Property/Building name (if any)	

	02 Person 1	Person 2
Please use CAPITAL letters only.	any adult member of the household.	The <i>spouse or partner</i> of 'Person 1' if present, otherwise any person present.
<ul> <li>Name of each person <i>including visitors</i> who spent the night of Tuesday, 8 August 2006 in this dwelling</li> <li>Record details for all adults, children, babies and <i>visitors</i> prese</li> <li>Include any person who usually lives in this dwelling who return on Wednesday, 9 August 2006, without having been counted elsewhere.</li> <li>For all other cases of persons absent, please include them Questions 52 and 53 ONLY.</li> </ul>	nt. ed Surname or family name	First or given name Surname or family name
<ul> <li>3 Is the person male or female?</li> <li>Mark one box for each person, like this: —</li> </ul>	Male     Female	Male     Female
<ul> <li>What is the person's date of birth (or age last birthday)?</li> <li>Day Month Year</li> <li>Example for date of birth:</li> <li>2 3 0 5 1 9 7 0</li> <li>If date of birth not known, give age last birthday.</li> <li>Example for age last birthday:</li> <li>3 6 Years</li> </ul>	Day Month Year OR Age last birthda Years	Day Month Year OR Age last birthday Years
<ul> <li>5 What is the person's relationship to Person 1/Person 2?</li> <li>Examples of other relationships: SON-IN-LAW, GRAND-DAUGHTER, UNCLE, BOARDER.</li> <li>Remember to mark box like this: —</li> </ul>	No answer required for	<ul> <li>Husband or wife of Person 1</li> <li>De facto partner of Person 1</li> <li>Child of Person 1</li> <li>Stepchild of Person 1</li> <li>Brother or sister of Person 1</li> <li>Unrelated flatmate or co-tenant of Person 1</li> <li>Other relationship to Person 1 – please specify</li> </ul>
<ul> <li>6 What is the person's present marital status?</li> <li>• 'Married' refers to registered marriages.</li> <li>• Remember to mark box like this: —</li> </ul>	<ul> <li>Never married</li> <li>Widowed</li> <li>Divorced</li> <li>Separated but not divorced</li> <li>Married</li> </ul>	<ul> <li>Never married</li> <li>Widowed</li> <li>Divorced</li> <li>Separated but not divorced</li> <li>Married</li> </ul>
<ul> <li>7 Is the person of Aboriginal or Torres Strait Islan. Jer origin?</li> <li>• For persons of both Aboriginal and Torres or range. der origin, mark both 'Yes' boxes.</li> </ul>	<ul> <li>No</li> <li>Yes, Aboriginal</li> <li>Yes, Torres Strait Islander</li> </ul>	<ul> <li>No</li> <li>Yes, Aboriginal</li> <li>Yes, Torres Strait Islander</li> </ul>
<ul> <li>8 Where does the person usually live?</li> <li>For persons who usually live in another country and who are visiting Australia for less than one your, the Other country'.</li> <li>For other persons, 'usually live' means that dress at which the person has lived or intends to live for a total of six months or more in 2006.</li> <li>For persons who now have one way the 'NONE' in the 'Suburb/Locality' box.</li> <li>For boarders at boarding school, where the address of the boarding school or college.</li> <li>Remember to mark box like this:</li></ul>	<ul> <li>The address shown on the front of this form</li> <li>Elsewhere in Australia – please specify address</li> <li>Apartment/Flat/Unit number (if any)</li> <li>Street number</li> <li>Street name</li> <li>Street name</li> <li>Suburb/Locality</li> <li>State/Territory</li> <li>Postcode</li> <li>Other country</li> </ul>	<ul> <li>The address shown on the front of this form</li> <li>Elsewhere in Australia – please specify address</li> <li>Apartment/Flat/Unit number (if any)</li> <li>Street number</li> <li>Street name</li> <li>Street name</li> <li>Suburb/Locality</li> <li>State/Territory</li> <li>Postcode</li> <li>Other country</li> </ul>

Person 3 Any other person present in the household.	Person 4 ( Any other person present in the household.	Any other person present in the household.	Person 6 Any other person present in the household.
First or given name	First or given name	First or given name	First or given name
Surname or family name	Surname or family name	Surname or family name	Surname or family name
<ul> <li>Male</li> <li>Female</li> </ul>	Male     Female	Male     Female	Male     Female
Day Month Year	Day Month Year	Day Month Year	Day Month Year
OR	OR	OR	OR
Age last birthday	Age last birthday	Age last bit lay	Age last birthday
Veere	Years	Veer	Veer
Years		Years	Years
Child of both Person 1 and Person 2	Child of both Person 1 and Person 2	Child of both Person 1 and Person 2	Child of both Person 1 and Person 2
Child of Person 1 only	Child of Person 1 only	Child of Person 1 only	Child of Person 1 only
Child of Person 2 only	Child of Person 2 only	Child of Person 2 only	Child of Person 2 only
Brother or sister of Person 1	Brother or sister of Pers	Brother or sister of Person 1	Brother or sister of Person 1
<ul> <li>Unrelated flatmate or co-tenant of Person 1</li> </ul>	Unrelated flatmate or c. 'enant of Person 1	<ul> <li>Unrelated flatmate or co-tenant of Person 1</li> </ul>	<ul> <li>Unrelated flatmate or co-tenar of Person 1</li> </ul>
Other relationship to Person 1 – please specify	Other relationship to Person 1 – please specify	Other relationship to Person 1 – please specify	Other relationship to Person 1 – please specify
Never married	Never married	Never married	Never married
Widowed	Widoweu	Widowed	Widowed
Divorced	Divorced	Divorced	Divorced
Separated but not divorced	Separated but not divorced	Separated but not divorced	Separated but not divorced
Married	Married	Married	Married
No No	( No	( No	) No
Yes, Aboriginal		Yes, Aboriginal	Yes, Aboriginal
Yes, Torres Strait Islander	Yest Torres Strait Islander	Yes, Torres Strait Islander	Yes, Torres Strait Islander
The address shown on the front of this form	The constant shown on the front of this form	The address shown on the front of this form	The address shown on the front of this form
<ul> <li>Elsewhere in Australia – please specify address</li> </ul>	r ea - specify address	<ul> <li>Elsewhere in Australia – please specify address</li> </ul>	<ul> <li>Elsewhere in Australia – please specify address</li> </ul>
Apartment/Flat/Unit number (if any)	Apartm	Apartment/Flat/Unit number (if any)	Apartment/Flat/Unit number (if any
Street number	Strer humber	Street number	Street number
Street name	Street name	Street name	Street name

State/Territory       Postcode       State/Territory       Postcode       State/Territory       Postcode       State/Territory       Postcode         Other country       Other country       Other country       Other country       Other country       Other country	Suburb/Locality	Suburb/Locality	Suburb/Locality	Suburb/Locality
	State/Territory Postcode	State/Territory Postcode	State/Territory Postcode	State/Territory Postcode

	Please use CAPITAL letters only.	04	Person 1	Person 2
9	<ul> <li>Where did the person usually live one year ago (at 8 August 2005)?</li> <li>If the person is less than one year old, leave blank.</li> <li>For persons who had no usual address on 8 August 2005, give the address at which they were then living.</li> <li>Remember to mark box like this: —</li> </ul>		<ul> <li>Same as in question 8</li> <li>Elsewhere in Australia – please specify address</li> <li>Street number</li> <li>Street name</li> <li>Suburb/Locality</li> <li>State/Territory</li> <li>Postcode</li> </ul>	<ul> <li>Same as in question 8</li> <li>Elsewhere in Australia – please specify address</li> <li>Street number</li> <li>Street name</li> <li>Suburb/Locality</li> <li>State/Territory</li> <li>Postcode</li> <li>Other country</li> </ul>
10	<ul> <li>Where did the person usually live five years ago (at 8 August 2001)?</li> <li>If the person is less than five years old, leave blank.</li> <li>For persons who had no usual address on 8 August 2001, give the address at which they were then living.</li> <li>Remember to mark box like this: </li> </ul>		<ul> <li>Othe. puntry</li> <li>Same as in question 8</li> <li>Same as in question 9</li> <li>Elsewhere in Australia – please specify address</li> <li>Street name</li> <li>Street name</li> <li>Suburb/Locality</li> <li>State/Territory</li> <li>Postcode</li> <li>Other country</li> </ul>	<ul> <li>Other country</li> <li>Same as in question 8</li> <li>Same as in question 9</li> <li>Elsewhere in Australia – please specify address</li> <li>Street number</li> <li>Street name</li> <li>Suburb/Locality</li> <li>State/Territory</li> <li>Postcode</li> <li>Other country</li> </ul>
11	Is the person an Australian citizen?  • Remember to mark box like this:		<ul> <li>Other country</li> <li>Yes, Australian citizen</li> <li>No</li> </ul>	<ul> <li>Other country</li> <li>Yes, Australian citizen</li> <li>No</li> </ul>
12	In which country was the person t • Remember to mark box like this:		<ul> <li>Australia ► Go to 14</li> <li>England</li> <li>New Zealand</li> <li>Italy</li> <li>Viet Nam</li> <li>Scotland</li> <li>Greece</li> <li>Other - please specify</li> </ul>	<ul> <li>Australia ► Go to 14</li> <li>England</li> <li>New Zealand</li> <li>Italy</li> <li>Viet Nam</li> <li>Scotland</li> <li>Greece</li> <li>Other – please specify</li> </ul>
13	In what year did the person first arrive in Australia to live here for one year or more? • For example, for arrival in 1974 write: 1 9 7 4 Year		<ul> <li>Will be in Australia less than one year</li> </ul>	<ul> <li>Will be in Australia less than one year</li> </ul>
14	Was the person's father born in Australia or overseas? • Remember to mark box like this: —		<ul> <li>Australia</li> <li>Overseas</li> </ul>	<ul> <li>Australia</li> <li>Overseas</li> </ul>
15	Was the person's mother born in Australia or overseas?  • Remember to mark box like this:		<ul><li>Australia</li><li>Overseas</li></ul>	<ul> <li>Australia</li> <li>Overseas</li> </ul>

Person 3	Person 4	05 Person 5	Person 6
<ul> <li>Same as in question 8</li> <li>Elsewhere in Australia – please specify address</li> <li>Street number</li> <li>Street name</li> </ul>	<ul> <li>Same as in question 8</li> <li>Elsewhere in Australia – please specify address</li> <li>Street number</li> <li>Street name</li> </ul>	<ul> <li>Same as in question 8</li> <li>Elsewhere in Australia – please specify address</li> <li>Street number</li> <li>Street name</li> </ul>	<ul> <li>Same as in question 8</li> <li>Elsewhere in Australia – please specify address</li> <li>Street number</li> <li>Street name</li> </ul>
Suburb/Locality	Suburb/Locality	Suburb/Locality	Suburb/Locality
State/Territory Postcode	State/Territory Postcode	State/Territory Postcode	State/Territory Postcode
<ul> <li>Same as in question 8</li> <li>Same as in question 9</li> <li>Elsewhere in Australia – please specify address</li> <li>Street number</li> <li>Street name</li> </ul>	<ul> <li>Same as in question 8</li> <li>Same as in question 9</li> <li>Elsewhere in Australia – please specify address</li> <li>Street number</li> </ul>	<ul> <li>Same a in question 8</li> <li>Same as in question 9</li> <li>Elsewhere in Australia – please specify address</li> <li>Surcat number</li> <li>Street name</li> </ul>	<ul> <li>Same as in question 8</li> <li>Same as in question 9</li> <li>Elsewhere in Australia – please specify address</li> <li>Street number</li> <li>Street name</li> </ul>
Suburb/Locality	Suburb/Locality	Suburb/Locality	Suburb/Locality
State/Territory Postcode	State/Territory Postcode	State/Territory Postcode	State/Territory Postcode
<ul><li>Yes, Australian citizen</li><li>No</li></ul>	<ul> <li>Yes, Australian Con</li> <li>No</li> </ul>	<ul> <li>Yes, Australian citizen</li> <li>No</li> </ul>	<ul> <li>Yes, Australian citizen</li> <li>No</li> </ul>
<ul> <li>Australia &gt; Go to 14</li> <li>England</li> <li>New Zealand</li> <li>Italy</li> <li>Viet Nam</li> <li>Scotland</li> <li>Greece</li> <li>Other – please specify</li> </ul>	<ul> <li>Ar "a ► Go to 14</li> <li>Fristand</li> <li>New ∠c, and</li> <li>Italy</li> <li>Sot ind</li> <li>Greace</li> <li>Other – please specify</li> </ul>	<ul> <li>Australia ► Go to 14</li> <li>England</li> <li>New Zealand</li> <li>Italy</li> <li>Viet Nam</li> <li>Scotland</li> <li>Greece</li> <li>Other – please specify</li> </ul>	<ul> <li>Australia ► Go to 14</li> <li>England</li> <li>New Zealand</li> <li>Italy</li> <li>Viet Nam</li> <li>Scotland</li> <li>Greece</li> <li>Other – please specify</li> </ul>
Year	Year	Year	Year

Year	Year	Year	Year
Will be in Australia less than one year	<ul> <li>Will be in Australia less than one year</li> </ul>	<ul> <li>Will be in Australia less than one year</li> </ul>	Will be in Australia less than one year
💿 Australia	🗆 Australia	🕞 Australia	🕞 Australia
Overseas	Overseas	Overseas	Overseas
🕞 Australia	👝 Australia	👝 Australia	Australia
Overseas	Overseas	Overseas	Overseas

	Please use CAPITAL letters only.	<sup>0</sup> Person 1	Person 2
16	<ul> <li>Does the person speak a language other than English at home?</li> <li>Mark one box only.</li> <li>If more than one language other than English, write the one that is spoken most often.</li> <li>Remember to mark box like this: </li> </ul>	<ul> <li>No, English only So to 18</li> <li>Yes, Italian</li> <li>Yes, Greek</li> <li>Yes, Cantonese</li> <li>Yes, Arabic</li> <li>Yes, Vietnamese</li> <li>Yes, Mandarin</li> <li>Yes, other – please specify</li> </ul>	<ul> <li>No, English only ► Go to 18</li> <li>Yes, Italian</li> <li>Yes, Greek</li> <li>Yes, Cantonese</li> <li>Yes, Arabic</li> <li>Yes, Vietnamese</li> <li>Yes, Mandarin</li> <li>Yes, other – please specify</li> </ul>
17	<ul> <li>How well does the person speak English?</li> <li>Remember to mark box like this: —</li> </ul>	<ul> <li>Very well</li> <li>Well</li> <li>Not well</li> <li>N. at all</li> </ul>	<ul> <li>Very well</li> <li>Well</li> <li>Not well</li> <li>Not at all</li> </ul>
18	<ul> <li>What is the person's ancestry?</li> <li>Provide up to two ancestries only.</li> <li>Examples of 'Other – please specify' are: GREEK, VIETNAMESE, HMONG, DUTCH, KURDISH, MAORI, LEBANESE, AUSTRALIAN SOUTH SEA ISLANDER.</li> <li>See page 7 of the Census Guide for more information.</li> <li>Remember to mark boxes like this: —</li> </ul>	<ul> <li>Lignon</li> <li>Irish</li> <li>Italian</li> <li>Geman</li> <li>Chinese</li> <li>Scottish</li> <li>Australian</li> <li>Otne. – please specify</li> </ul>	<ul> <li>English</li> <li>Irish</li> <li>Italian</li> <li>German</li> <li>Chinese</li> <li>Scottish</li> <li>Australian</li> <li>Other – please specify</li> </ul>
19	<ul> <li>What is the person's religion?</li> <li>Answering this question is OPTIONAL.</li> <li>Examples of 'Other - please specify' are: SALVALL * ARMY, HINDUISM, JUDAISM, HUMANISM.</li> <li>If no religion, mark the 'No religion' box.</li> <li>Remember to mark box like this:</li> </ul>	<ul> <li>Catholic</li> <li>Anglican (Church of England</li> <li>Uniting Church</li> <li>Presbyterian</li> <li>Greek Orthodox</li> <li>Buddhism</li> <li>Baptist</li> <li>Islam</li> <li>Lutheran</li> <li>Other – please specify</li> <li>No religion</li> </ul>	<ul> <li>Catholic</li> <li>Anglican (Church of England)</li> <li>Uniting Church</li> <li>Presbyterian</li> <li>Greek Orthodox</li> <li>Buddhism</li> <li>Baptist</li> <li>Islam</li> <li>Lutheran</li> <li>Other – please specify</li> <li>No religion</li> </ul>
20	<ul> <li>Does the person ever ned mone to help with, or be with them for, self care 20 / ities?</li> <li>For example: doing everyday activities such as eating, showering, dressing or toileting.</li> <li>See page 9 of the Census Guide for more information.</li> <li>Remember to mark box like this:</li></ul>	<ul> <li>Yes, always</li> <li>Yes, sometimes</li> <li>No</li> </ul>	<ul> <li>Yes, always</li> <li>Yes, sometimes</li> <li>No</li> </ul>
21	<ul> <li>Does the person ever need someone to help with, or be with them for, body movement activities?</li> <li>For example: getting out of bed, moving around at home or at places away from home.</li> </ul>	<ul> <li>Yes, always</li> <li>Yes, sometimes</li> <li>No</li> </ul>	<ul> <li>Yes, always</li> <li>Yes, sometimes</li> <li>No</li> </ul>
22	Does the person ever need someone to help with, or be with them for, communication activities? • For example: understanding, or being understood by, others.	<ul> <li>Yes, always</li> <li>Yes, sometimes</li> <li>No</li> </ul>	<ul> <li>Yes, always</li> <li>Yes, sometimes</li> <li>No</li> </ul>

Person 3	Person 4	07 Person 5	Person 6
<ul> <li>No, English only ► Go to 18</li> <li>Yes, Italian</li> <li>Yes, Greek</li> <li>Yes, Cantonese</li> <li>Yes, Arabic</li> <li>Yes, Vietnamese</li> <li>Yes, Mandarin</li> <li>Yes, other – please specify</li> </ul>	<ul> <li>No, English only So to 18</li> <li>Yes, Italian</li> <li>Yes, Greek</li> <li>Yes, Cantonese</li> <li>Yes, Arabic</li> <li>Yes, Vietnamese</li> <li>Yes, Mandarin</li> <li>Yes, other – please specify</li> </ul>	<ul> <li>No, English only So to 18</li> <li>Yes, Italian</li> <li>Yes, Greek</li> <li>Yes, Cantonese</li> <li>Yes, Arabic</li> <li>Yes, Vietnamese</li> <li>Yes, Mandarin</li> <li>Yes, other – please specify</li> </ul>	<ul> <li>No, English only So to 18</li> <li>Yes, Italian</li> <li>Yes, Greek</li> <li>Yes, Cantonese</li> <li>Yes, Arabic</li> <li>Yes, Vietnamese</li> <li>Yes, Mandarin</li> <li>Yes, other – please specify</li> </ul>
<ul> <li>Very well</li> <li>Well</li> <li>Not well</li> <li>Not at all</li> </ul>	<ul> <li>Very well</li> <li>Well</li> <li>Not well</li> <li>Not at all</li> </ul>	<ul> <li>Very well</li> <li>Well</li> <li>Not well</li> <li>'nt at all</li> </ul>	<ul> <li>Very well</li> <li>Well</li> <li>Not well</li> <li>Not at all</li> </ul>
<ul> <li>English</li> <li>Irish</li> <li>Italian</li> <li>German</li> <li>Chinese</li> <li>Scottish</li> <li>Australian</li> <li>Other – please specify</li> </ul>	<ul> <li>English</li> <li>Irish</li> <li>Italian</li> <li>German</li> <li>Chinese</li> <li>Scottish</li> <li>Australian</li> <li>Other – please specify</li> </ul>	<ul> <li>Irish</li> <li>Italian</li> <li>Criman</li> <li>Chinese</li> <li>Scottish</li> <li>Australian</li> <li>Lier – please specify</li> </ul>	<ul> <li>English</li> <li>Irish</li> <li>Italian</li> <li>German</li> <li>Chinese</li> <li>Scottish</li> <li>Australian</li> <li>Other – please specify</li> </ul>
<ul> <li>Catholic</li> <li>Anglican (Church of England)</li> <li>Uniting Church</li> <li>Presbyterian</li> <li>Greek Orthodox</li> <li>Buddhism</li> <li>Baptist</li> <li>Islam</li> <li>Lutheran</li> <li>Other – please specify</li> </ul>	<ul> <li>Catholic</li> <li>Anglican (Church or Lingrand)</li> <li>Uniting Curch</li> <li>Presbyterian</li> <li>Greek Orthodox</li> <li>Buddhis</li> <li>Baptist</li> <li>Islam</li> <li>Lutheran</li> <li>Other – phase specify</li> </ul>	<ul> <li>Catholic</li> <li>Anglican (Church of England)</li> <li>Uniting Church</li> <li>Presbyterian</li> <li>Greek Orthodox</li> <li>Buddhism</li> <li>Baptist</li> <li>Islam</li> <li>Lutheran</li> <li>Other – please specify</li> </ul>	<ul> <li>Catholic</li> <li>Anglican (Church of England)</li> <li>Uniting Church</li> <li>Presbyterian</li> <li>Greek Orthodox</li> <li>Buddhism</li> <li>Baptist</li> <li>Islam</li> <li>Lutheran</li> <li>Other – please specify</li> </ul>
No religion	No religion	No religion	No religion
<ul> <li>Yes, always</li> <li>Yes, sometimes</li> <li>No</li> </ul>	<ul> <li>→ s, always</li> <li>→ Yes, sometimes</li> <li>→ No</li> </ul>	<ul> <li>Yes, always</li> <li>Yes, sometimes</li> <li>No</li> </ul>	<ul> <li>Yes, always</li> <li>Yes, sometimes</li> <li>No</li> </ul>

<ul> <li>Yes, sometimes</li> <li>Yes, sometimes</li> <li>Yes, sometimes</li> <li>Yes, sometimes</li> </ul>	<ul> <li>Yes, always</li> <li>Yes, sometimes</li> <li>No</li> </ul>			
			-	<ul> <li>Yes, always</li> <li>Yes, sometimes</li> <li>No</li> </ul>

	Please use CAPITAL letters only.	8	Person 1	Person 2
23	<ul> <li>What are the reasons for the need for assistance or supervision shown in questions 20, 21 and 22?</li> <li>Mark all applicable reasons.</li> <li>Remember to mark boxes like this: </li> </ul>		No need for help or supervision Short-term health condition (lasting less than six months) Long-term health condition (lasting six months or more) Disability (lasting six months or more) Old or young age Difficulty with English language Other cause	more) Old or young age
24	Is the person attending a school or any other educational institution? • Include pre-school and external or correspondence students.	()	No ► Go to 26 Yes, full-time student Yes, part-time student	<ul> <li>No ► Go to 26</li> <li>Yes, full-time student</li> <li>Yes, part-time student</li> </ul>
25	<ul> <li>What type of educational institution is the person attending?</li> <li>Mark one box only.</li> <li>Include external or correspondence students.</li> <li>Include secondary colleges and senior high schools under the 'Secondary school' category.</li> <li>Remember to mark box like this: —</li> </ul>		Pre-school ants/Primary school Guarnment Cathou Other non-vernment condary school Catholic Other non-government traily institution Technical or further educational institution (including TAFE Colleges) University or other higher educational institution	<ul> <li>Pre-school</li> <li>Infants/Primary school</li> <li>Government</li> <li>Catholic</li> <li>Other non-government</li> <li>Secondary school</li> <li>Government</li> <li>Catholic</li> <li>Other non-government</li> <li>Catholic</li> <li>Other non-government</li> <li>Technical or further educational institution (including TAFE Colleges)</li> <li>University or other higher educational institution</li> <li>Other educational institution</li> </ul>
26	6 Only continue for persons	ag	jed 15 years o	or more
27	<ul> <li>What is the highest year of primary or secondary school the person has completed?</li> <li>Mark one box only.</li> <li>For persons who returned after a break to complete on the schooling, mark the highest year completed when they is at left.</li> <li>See page 10 of the Census Guide for more information who ut year equivalents.</li> </ul>		Year 12 or equivalent Year 11 or equivalent Year 10 or equivalent Year 9 or equivalent Year 8 or below Did not go to school	<ul> <li>Year 12 or equivalent</li> <li>Year 11 or equivalent</li> <li>Year 10 or equivalent</li> <li>Year 9 or equivalent</li> <li>Year 8 or below</li> <li>Did not go to school</li> </ul>
00	Has the person <i>completed</i> any education. qualification (including a trade cer man )?		No ► Go to 32 No, still studying for first qualification ► Go to 32 Yes, trade certificate/	<ul> <li>No ► Go to 32</li> <li>No, still studying for first qualification ► Go to 32</li> </ul>
28	<ul> <li>Mark one box only.</li> <li>See page 10 of the Census Guide for more information on the treatment of AQF or vocation? Configurates.</li> </ul>		apprenticeship Yes, other qualification	<ul> <li>Yes, trade certificate/ apprenticeship</li> <li>Yes, other qualification</li> </ul>

<ul> <li>What is the main field of study for the person's <i>highest</i> qualification <i>completed</i>?</li> <li>For example: PLUMBING, HISTORY, PRIMARY SCHOOL TEACHING, HAIRDRESSING, GREENKEEPING.</li> </ul>	Field of study	Field of study	
<ul> <li>31 Did the person <i>complete</i> this qualification before 1998?</li> <li>• Remember to mark box like this: —</li> </ul>	<ul> <li>Yes, before 1998</li> <li>No, 1998 or later</li> </ul>	<ul> <li>Yes, before 1998</li> <li>No, 1998 or later</li> </ul>	

Person 3	Person 4	09 Person 5	Person 6
<ul> <li>No need for help or supervision</li> <li>Short-term health condition (lasting less than six months)</li> <li>Long-term health condition (lasting six months or more)</li> <li>Disability (lasting six months or more)</li> <li>Old or young age</li> <li>Difficulty with English language</li> <li>Other cause</li> <li>No ► Go to 26</li> <li>Yes, full-time student</li> <li>Yes, part-time student</li> </ul>	<ul> <li>No need for help or supervision</li> <li>Short-term health condition (lasting less than six months)</li> <li>Long-term health condition (lasting six months or more)</li> <li>Disability (lasting six months or more)</li> <li>Old or young age</li> <li>Difficulty with English language</li> <li>Other cause</li> <li>No ► Go to 26</li> <li>Yes, full-time student</li> <li>Yes, part-time student</li> <li>Pre-school</li> </ul>	<ul> <li>No need for help or supervision</li> <li>Short-term health condition (lasting less than six months)</li> <li>Long-term health condition (lasting six months or more)</li> <li>Disability (lasting six months or more)</li> <li>Old or young age</li> <li>Difficulty with English language</li> <li>Other cause</li> <li>No ► Go to 26</li> <li>Yes, full-time student</li> <li>Yes, part-time student</li> <li>Pre-school</li> </ul>	<ul> <li>No need for help or supervision</li> <li>Short-term health condition (lasting less than six months)</li> <li>Long-term health condition (lasting six months or more)</li> <li>Disability (lasting six months or more)</li> <li>Old or young age</li> </ul>
Infants/Primary school  Government  Catholic  Other non-government  Government  Catholic  Other non-government  Tertiary institution  Technical or further educational institution (including TAFE Colleges)  University or other higher educational institution  Other educational	Infants/Primary school Government Catholic Other non-government Government Catholic Government Catholic Other non-government Tertiary institution Technical or further educational institution (including TAFE Colleges) University or other high educational institution Other educational	Infants/Primary school	Infants/Primary school Government Government Government Government Government Government Government Government Government Tertiary institution Government Technical or further educational institution (including TAFE Colleges) Government Govern
Year 12 or equivalent	Tinue for porsor	TS aged 15 year	Year 12 or equivalent
<ul> <li>Year 11 or equivalent</li> <li>Year 10 or equivalent</li> <li>Year 9 or equivalent</li> <li>Year 8 or below</li> <li>Did not go to school</li> </ul>	<ul> <li>Year 11 or controlent</li> <li>Year 10 or equivalent</li> <li>Year 9 or equivalent</li> <li>Year 8 or below</li> <li>Did not go control</li> </ul>	<ul> <li>Year 11 or equivalent</li> <li>Year 10 or equivalent</li> <li>Year 9 or equivalent</li> <li>Year 8 or below</li> <li>Did not go to school</li> </ul>	<ul> <li>Year 11 or equivalent</li> <li>Year 10 or equivalent</li> <li>Year 9 or equivalent</li> <li>Year 8 or below</li> <li>Did not go to school</li> </ul>
<ul> <li>No b Go to 32</li> <li>No, still studying for first qualification b Go to 32</li> <li>Yes, trade certificate/ apprenticeship</li> <li>Yes, other qualification</li> </ul>	<ul> <li>No 32</li> <li>N/ 32</li> <li>N/ Go to 32</li> <li>Yes, trac certificate/ apprenticeship</li> <li>other qualification</li> </ul>	<ul> <li>No ► Go to 32</li> <li>No, still studying for first qualification ► Go to 32</li> <li>Yes, trade certificate/ apprenticeship</li> <li>Yes, other qualification</li> </ul>	<ul> <li>No ► Go to 32</li> <li>No, still studying for first qualification ► Go to 32</li> <li>Yes, trade certificate/ apprenticeship</li> <li>Yes, other qualification</li> </ul>
Level of qualification	Level calification	Level of qualification	Level of qualification
Field of study	Field of study	Field of study	Field of study

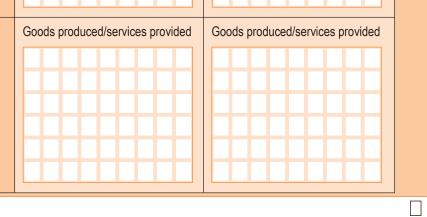
	Please use CAPITAL letters of	only. 1	0	Person 1		Person 2
32	For each female, how many given birth to? • Include live births only. • Exclude adopted, foster and step • See page 11 of the Census Guide	children.	()	Number of babies None	()	Number of babies
33	<ul> <li>What is the <i>total</i> of all wages benefits, pensions, allowand person <i>usually</i> receives?</li> <li>MARK ONE BOX ONLY.</li> <li>Do not deduct: tax, superannuation insurance, amounts salary sacrified deductions.</li> <li>Include the following: Pensions/Allowances family tax benefit parenting payment unemployment benefits Newstart allowance rent assistance pensions student allowances maintenance (child support) workers' compensation any other pensions/allowances</li> <li>Information from this question prostandards in different areas.</li> </ul>	<ul> <li>ces and other income the</li> <li>con contributions, health</li> <li>ced, or any other automatic</li> <li>Other income</li> <li>interest</li> <li>dividends</li> <li>rents (exclude expenses of operation)</li> <li>business/farm income (exclude expenses of operation)</li> <li>income from superannuation any other income</li> <li>Wages/salaries</li> <li>regular overtime</li> <li>commissions and bonuses</li> </ul>		\$2,000 or more per week (\$104,000 or more per year) \$1,600 - \$1,999 per week (\$83,200 - \$103,999 per year) \$1,300 - \$1,599 per week (\$67,600 - \$83,199 per year) \$1,000 - \$1,299 per week (\$52,000 - \$67,599 per year) \$800 - \$999 per week (\$41,600 - \$51,999 per year) \$00 - \$799 per week (\$41,600 - \$51,999 per year) \$00 - \$799 per week (\$20,800 - \$1,599 per year) \$400 - \$5, per week (\$20,800 - \$31,199 per year) \$400 - \$2, per week (\$13,000 - \$20,799 per year) \$150 - \$249 per week (\$13,000 - \$12,999 per year) \$1 - \$149 per week (\$1 - \$7,799 per year)		\$2,000 or more per week (\$104,000 or more per year) \$1,600 - \$1,999 per week (\$83,200 - \$103,999 per year) \$1,300 - \$1,599 per week (\$67,600 - \$83,199 per year) \$1,000 - \$1,299 per week (\$52,000 - \$67,599 per year) \$800 - \$999 per week (\$41,600 - \$51,999 per year) \$600 - \$799 per week (\$31,200 - \$41,599 per year) \$400 - \$599 per week (\$20,800 - \$31,199 per year) \$250 - \$399 per week (\$13,000 - \$20,799 per year) \$150 - \$249 per week (\$7,800 - \$12,999 per year) \$1 - \$149 per week (\$1 - \$7,799 per year)
34	<ul> <li>Last week, did the person hapart-time job of any kind?</li> <li>Mark one box only.</li> <li>A 'job' means any type of work integrat-time work, if it was for one how of the see page 12 of the Census Guidate.</li> <li>Remember to mark box like this:</li> </ul>	cluding casual, temporary, or bur or more. e for more information.	()	Nil income Negative income Yes, worked for payment or profit Yes, but absent on holidays, on paid leave, on strike, or temporarily stood down Yes, unpaid work in a family business ► Go to 38 Yes, other unpaid work ► Go to 46 No, did not have a job ► Go to 46		Nil income         Negative income         Yes, worked for payment or profit         Yes, but absent on holidays, on paid leave, on strike, or temporarily stood down         Yes, unpaid work in a family business ► Go to 38         Yes, other unpaid work ► Go to 46         No, did not have a job ► Go to 46
35	<ul> <li>In the main job held last weet</li> <li>Mark one box only.</li> <li>If the person had more than one j refers to the job in which the pers hours.</li> <li>For all persons conducting their of with their own incorporated (e.g. F sole traders, partnerships and contents)</li> </ul>	bb last week then the most on usually works the most wrousheeks, including those Pty Ltd, pany, as well as		Working for an employer? ► Go to 38 Working in own business? ► Go to 36		Working for an employer? ► Go to 38 Working in own business? ► Go to 36
36	<ul> <li>Was the person's busin set</li> <li>Mark one box only.</li> <li>Incorporated means a limited liab</li> </ul>	ility company.		Unincorporated? Incorporated (e.g. Pty Ltd)?	()	Unincorporated? Incorporated (e.g. Pty Ltd)?
37	Does the person's business • Mark one box only.	employ people?		No, no employees Yes, 1 - 19 employees Yes, 20 or more employees		No, no employees Yes, 1 - 19 employees Yes, 20 or more employees
38	In the main job held <i>last wee</i> person's occupation? • Give full title. • For example: CHILDCARE AIDE, COOK, TANNING MACHINE OPE TOOLMAKER, SHEEP AND WHE • For public servants, provide officia • For armed services personnel, pr	MATHS TEACHER, PASTRY RATOR, APPRENTICE EAT FARMER. al designation and occupation.	Occu		Occ	

	Person 3	Person 4 11	Person 5	Person 6
	Number of babies	Number of babies	Number of babies	Number of babies
()	None	None	( None	( None
()	\$2,000 or more per week	\$2,000 or more per week	(C) \$2,000 or more per week	(C) \$2,000 or more per week
()	(\$104,000 or more per year) \$1,600 - \$1,999 per week	(\$104,000 or more per year)	(\$104,000 or more per year) ((\$1,600 - \$1,999 per week)	(\$104,000 or more per year
	(\$83,200 - \$103,999 per year) \$1,300 - \$1,599 per week	(\$83,200 - \$103,999 per year) () \$1,300 - \$1,599 per week	(\$83,200 - \$103,999 per year) () \$1,300 - \$1,599 per week	(\$83,200 - \$103,999 per ye \$1,300 - \$1,599 per week
	(\$67,600 - \$83,199 per year) \$1,000 - \$1,299 per week	(\$67,600 - \$83,199 per year) () \$1,000 - \$1,299 per week	(\$67,600 - \$83,199 per year) (	(\$67,600 - \$83,199 per yea
	(\$52,000 - \$67,599 per year) \$800 - \$999 per week	(\$52,000 - \$67,599 per year) \$800 - \$999 per week	(\$52,000 - \$67,599 per year) (	(\$52,000 - \$67,599 per yea
	(\$41,600 - \$51,999 per year) \$600 - \$799 per week (\$31,200 - \$41,599 per year)	(\$41,600 - \$51,999 per year) \$600 - \$799 per week (\$31,200 - \$41,599 per year)	(\$41,600 - \$51,999 per year) \$600 - \$799 per week \$1,200 - \$41,599 per year)	(\$41,600 - \$51,999 per yea \$600 - \$799 per week (\$31,200 - \$41,599 per yea
()	(\$31,200 - \$41,399 per year) \$400 - \$599 per week (\$20,800 - \$31,199 per year)	<ul> <li>\$400 - \$599 per week</li> <li>(\$20,800 - \$31,199 per year)</li> </ul>	(\$20,80 - \$31,199 per year)	<ul> <li>\$400 - \$599 per week</li> <li>\$20,800 - \$31,199 per yea</li> </ul>
	(\$20,000 - \$31,199 per year) \$250 - \$399 per week (\$13,000 - \$20,799 per year)	<ul> <li>\$250 - \$399 per week (\$13,000 - \$20,799 per year)</li> </ul>	(\$20,00 - \$31,199 per year) \$250 - \$399 per week (\$13,000 - \$20,799 per year)	<ul> <li>\$250 - \$399 per week</li> <li>\$250 - \$399 per week</li> <li>\$13,000 - \$20,799 per yea</li> </ul>
	(\$15,000 - \$20,739 per year) \$150 - \$249 per week (\$7,800 - \$12,999 per year)	<ul> <li>\$150 - \$249 per week</li> <li>(\$7,800 - \$12,999 per year)</li> </ul>	\$150 - \$249 per week (\$7,800 - \$12,999 per year)	<ul> <li>\$150 - \$249 per week</li> <li>\$150 - \$12,999 per year</li> </ul>
( )	\$1 - \$149 per week (\$1 - \$7,799 per year)	<ul> <li>\$1 - \$149 per week</li> <li>(\$1 - \$7,799 per year)</li> </ul>	\$1 - \$149 per week (\$1 - \$7,799 per year)	<ul> <li>\$1 - \$149 per week</li> <li>(\$1 - \$7,799 per year)</li> </ul>
$\bigcirc$	Nil income	<ul> <li>Nil income</li> </ul>	<ul> <li>Nil income</li> </ul>	<ul> <li>Nil income</li> </ul>
$\bigcirc$	Negative income	Negative income	Negative income	Negative income
	Yes, worked for payment or profit	<ul> <li>Yes, worked for payment or profit</li> </ul>	<ul> <li>Yes, worked for payment or profit</li> </ul>	Yes, worked for payment or profit
	Yes, but absent on holidays, on paid leave, on strike, or temporarily stood down	Yes, but absent n t lic /s, on paid leave, onr temporarily stood down	Yes, but absent on holidays, on paid leave, on strike, or temporarily stood down	Yes, but absent on holidays on paid leave, on strike, or temporarily stood down
	Yes, unpaid work in a family business ► Go to 38	O Yes, unpaio trin a family business ► to 38	○ Yes, unpaid work in a family business ► Go to 38	○ Yes, unpaid work in a family business ► Go to 3
	Yes, other unpaid work Go to 46	<ul> <li>Yes, other uppaid work</li> <li>G 0 46</li> </ul>	<ul> <li>Yes, other unpaid work</li> <li>Go to 46</li> </ul>	<ul> <li>Yes, other unpaid work</li> <li>Go to 46</li> </ul>
( )	No, did not have a job <b>Go to 46</b>	<ul> <li>No, did not &gt; a iob</li> <li>▶ Go to 46</li> </ul>	<ul> <li>○ No, did not have a job</li> <li>▶ Go to 46</li> </ul>	<ul> <li>○ No, did not have a job</li> <li>▶ Go to 46</li> </ul>
()	Working for an employer? Go to 38	Woi ing toi an employer? Go to 38	<ul><li>Working for an employer?</li><li>Go to 38</li></ul>	<ul> <li>Working for an employer?</li> <li>Go to 38</li> </ul>
()	Working in own business? Go to 36	<ul> <li>Working own business?</li> <li>Go to 36</li> </ul>	<ul><li>Working in own business?</li><li>Go to 36</li></ul>	<ul> <li>Working in own business?</li> <li>Go to 36</li> </ul>
	G0 10 30		GO 10 30	► GO 10 30
()	Unincorporated?	'nincorporated?	Unincorporated?	Unincorporated?
	Incorporated (e.g. Pty Ltd)?	corporated (e.g. Pty Ltd)?	Incorporated (e.g. Pty Ltd)?	Incorporated (e.g. Pty Ltd)?
	No, no employees	<ul> <li>No, no employees</li> </ul>	( No, no employees	<ul> <li>No, no employees</li> </ul>
	Yes, 1 - 19 employees	Yes, 1 - 19 employees	<ul> <li>Yes, 1 - 19 employees</li> <li>Yes, 20 er mere employees</li> </ul>	<ul> <li>Yes, 1 - 19 employees</li> <li>Yes, 20 er mars ampleyees</li> </ul>
	Yes, 20 or more employees upation	Yes, 20 or more employees     Occupation	<ul> <li>Yes, 20 or more employees</li> <li>Occupation</li> </ul>	<ul> <li>Yes, 20 or more employees</li> <li>Occupation</li> </ul>
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$ \rightarrow $				

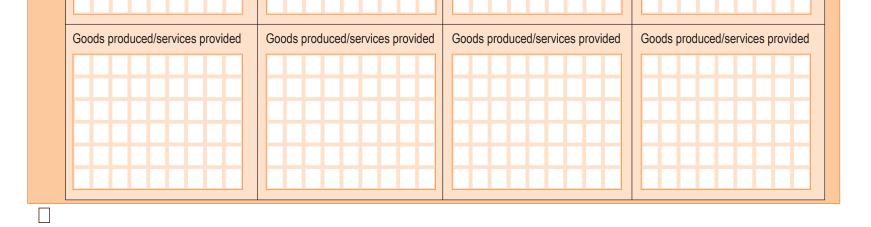
	Please use CAPITAL letters only.	12	Perso	n 1	Per	rson 2
39	<ul> <li>What are the main tasks that the person usually performs in the occupation reported at Question 383</li> <li>Give full details.</li> <li>For example: LOOKING AFTER CHILDREN AT A DAY CARE CENTRE, TEACHING SECONDARY SCHOOL STUDENTS, MAKING CAKES AND PASTRIES, OPERATING LEATHER TANNING MACHINE, LEARNING TO MAKE AND REPAIR TOOLS AND DIES, RUNNING A SHEEP AND WHEAT FARM.</li> <li>For managers, provide main activities managed.</li> </ul>		isks or duties		Tasks or duties	
40	<ul> <li>For the main job held <i>last week</i>, what was the employer's business name?</li> <li>For self-employed persons, write name of business.</li> <li>For teachers, write name of school.</li> </ul>	BI	isiness name		Business name	
41	<ul> <li>For the main job held <i>last week</i>, what was the person's workplace address?</li> <li>For persons who usually worked from home, write the home address.</li> <li>For persons with no fixed place of work: <ul> <li>if the person usually travels to a depot to start work, write the depot address;</li> <li>otherwise write 'NONE' in 'Suburb/Locality' box.</li> </ul> </li> <li>This information is used to calculate daytime populations and to plan transport activities.</li> </ul>		reet number reet name uburb/Locality ate/Territory F	Postcode me (if any)	Street number Street name Street name Suburb/Locality State/Territory Building/Property	Postcode
42	<ul> <li>Which best describes the <i>industry</i> or <i>bucket</i> of the employer at the location where the personaworks?</li> <li>Mark one box only.</li> <li>Examples of 'Other – please specify' are SPAIRS AND MAINTENANCE, EDUCATION, AGRICULTURE, FINANCE, TELECOMMUNICATIONS SERVICE</li> <li>Remember to mark box like this: </li> </ul>		<ul> <li>Manufacturing</li> <li>Wholesaling</li> <li>Retailing (incl.)</li> <li>Accommodation</li> <li>Pubs, cafes and</li> <li>Road freight train</li> <li>House construe</li> <li>Health service</li> <li>Community can</li> </ul>	n Id restaurants ansport ction re service	<ul> <li>Accommod</li> <li>Pubs, cafes</li> <li>Road freight</li> <li>House con</li> <li>Health serv</li> </ul>	g Incl. Take-aways) lation s and restaurants int transport struction vice v care service

# 43 What are the *main* goods produced or *main* services provided by the employer's *business*?

- Describe as fully as possible, using two words or more.
- For example: WHEAT AND SHEEP, BUS CHARTER, HEALTH INSURANCE, PRIMARY SCHOOL EDUCATION, CIVIL ENGINEERING CONSULTANCY SERVICE, HOUSE BUILDING, STEEL PIPES.



Person 3	Person 4	13 Person 5	Person 6
Tasks or duties	Tasks or duties	Tasks or duties	Tasks or duties
Business name	Business name	Business name	Business name
Street number	Street number	Street number	Street number
Street name Suburb/Locality	Suburb/Locality	Street name Suburb/Locality	Street name Suburb/Locality
State/Territory Postcode Building/Property name (if any)	State/Territory Postcode Building/Property name (if any)	State/Territory Postcode Building/Property name (if any)	State/Territory Postcode Building/Property name (if any)
<ul> <li>Manufacturing</li> <li>Wholesaling</li> <li>Retailing (incl. Take-aways)</li> <li>Accommodation</li> <li>Pubs, cafes and restaurants</li> <li>Road freight transport</li> <li>House construction</li> <li>Health service</li> <li>Community care service</li> <li>Other – please specify</li> </ul>	<ul> <li>Manufus ting</li> <li>Wholesaling</li> <li>Re may find. Take-aways)</li> <li>A condition</li> <li>Pupe of the and restaurants</li> <li>Road freight transport</li> <li>Ou construction</li> <li>Hearth service</li> <li>Community care service</li> <li>Other please specify</li> </ul>	Accommodation	<ul> <li>Manufacturing</li> <li>Wholesaling</li> <li>Retailing (incl. Take-aways)</li> <li>Accommodation</li> <li>Pubs, cafes and restaurants</li> <li>Road freight transport</li> <li>House construction</li> <li>Health service</li> <li>Community care service</li> <li>Other – please specify</li> </ul>



	Please use CAPITAL letters only.	4 Person 1	Person 2
44	<i>Last week,</i> how many hours did the person work in all jobs?	Hours worked	Hours worked
	<ul> <li>Add any overtime or extra time worked and subtract any time off.</li> <li>Remember to mark box like this: —</li> </ul>	C None	
45	How did the person get to work on Tuesday, 8 August 2006?	<ul><li>Train</li><li>Bus</li></ul>	<ul><li>Train</li><li>Bus</li></ul>
	<ul> <li>If the person used more than one method of travel to work,</li> </ul>	- Ferry	Ferry
	<ul> <li>mark all methods used.</li> <li>Remember to mark boxes like this:</li> </ul>	Tram (including Light Rail)	Tram (including Light Rail)
		<ul> <li>Taxi</li> <li>Car – as driver</li> </ul>	Taxi     Car – as driver
		<ul> <li>Car – as passenger</li> </ul>	<ul> <li>Car – as passenger</li> </ul>
		Truck	<ul> <li>Truck</li> </ul>
		Motorbike or motor scooter	Motorbike or motor scooter
			Bicycle
		Wan <sup>1</sup> only	Walked only
		Worked a ome     Other	<ul> <li>Worked at home</li> <li>Other</li> </ul>
		Due, ot go to work	<ul> <li>Did not go to work</li> </ul>
16	Did the nerson actively lock for work of any	No, did not look for work	No, did not look for work
40	Did the person actively look for work at any time in the <i>last four weeks</i> ?	Go to 48	Go to 48
	Examples of actively looking for work include: being registered	es, looked for full-time work	Yes, looked for full-time work
	with Centrelink as a job seeker; checking or registering with any other employment agency; writing, telephoning or applying in	<ul> <li>Yes, looked for part-time work</li> </ul>	<ul> <li>Yes, looked for part-time work</li> </ul>
	person to an employer for work; or advertising for work.		
47	If the person had found a job, could the person have	<ul> <li>Yes, could have started work</li> </ul>	( ) Yes, could have started work
	started work last week?	<ul> <li>last week</li> <li>No, already had a job to go to</li> </ul>	last week
	Remember to mark box like this:	No, temporarily ill or injured	No, temporarily ill or injured
		No, other reason	No, other reason
48	and the second	<ul> <li>No, did not do any unpaid domestic work in the last week</li> </ul>	<ul> <li>No, did not do any unpaid domestic work in the last week</li> </ul>
	<ul> <li>unpaid domestic work for their household?</li> <li>Include all housework, food/drink preparation ar and the second seco</li></ul>	Yes, less than 5 hours	Yes, less than 5 hours
	laundry, gardening, home maintenance and rer	Yes, 5 to 14 hours	Yes, 5 to 14 hours
	<ul><li>household shopping and finance management.</li><li>See page 14 of the Census Guide for more information.</li></ul>	○ Yes, 15 to 29 hours	Yes, 15 to 29 hours
		Yes, 30 hours or more	Yes, 30 hours or more
49	In the last two weeks did the persent spend time	( No, did not provide unpaid	( No, did not provide unpaid
	providing unpaid care, help or assistance to family members or others because of a disability, a long	care, help or assistance	care, help or assistance
	term illness or problems relate a state age?	<ul> <li>Yes, provided unpaid care, help or assistance</li> </ul>	( ) Yes, provided unpaid care, help or assistance
	Recipients of Carer Allowance or Carer Ient should state		
	<ul> <li>Ad hoc help or assistance, so as chooping, should only be</li> </ul>		
	included if the person need this at on ssistance because of his/her condition.		
	Do not include work done through a voluntary organisation		
	or group.		
50	In the <i>last two weeks</i> did the person spend time	○ No	No No
	looking after a child, without pay?	Yes, looked after my own child	Yes, looked after my own child
	<ul><li>Only include children who were less than 15 years of age.</li><li>Mark all applicable responses.</li></ul>	<ul> <li>Yes, looked after a child other than my own</li> </ul>	<ul> <li>Yes, looked after a child other than my own</li> </ul>
51	In the last twelve months did the person spend any	No, did not do voluntary work	No, did not do voluntary work
	time doing voluntary work through an organisation or group?	Yes, did voluntary work	Yes, did voluntary work
	<ul> <li>Exclude anything you do as part of your paid employment or to</li> </ul>		
	qualify for a Government benefit.		
	<ul> <li>Exclude working in a family business.</li> </ul>		



Person 3	Person 4	5 Person 5	Person 6
Hours worked	Hours worked	Hours worked	Hours worked
None	None	None	None
C Train	💭 Train	🗆 Train	💬 Train
( ) Bus	🕞 Bus	( ) Bus	🕞 Bus
- Ferry	- Ferry	( ) Ferry	Ferry
Tram (including Light Rail)	Tram (including Light Rail)	Tram (including Light Rail)	Tram (including Light Rail)
🕞 Taxi	🕞 Taxi	🕞 Taxi	🖂 Taxi
Car – as driver	Car – as driver	Car – as driver	Car – as driver
Car – as passenger	Car – as passenger	Car – as passenger	Car – as passenger
( ) Truck	C Truck	Truck	C Truck
Motorbike or motor scooter	Motorbike or motor scooter	Motorbike or motor scooter	Motorbike or motor scooter
Bicycle	Bicycle	Bicycle	Bicycle
Walked only	Walked only	() V, "red only	Walked only
O Worked at home	Worked at home	🕞 Workeu thome	Worked at home
Other	🕞 Other 🧧	O Other	Other
Did not go to work	Did not go to work	inot go to work	Did not go to work
<ul> <li>No, did not look for work</li> <li>Go to 48</li> </ul>	<ul> <li>○ No, did not look for work</li> <li>▶ Go to 48</li> </ul>	No, did not look for work	<ul> <li>○ No, did not look for work</li> <li>▶ Go to 48</li> </ul>
( ) Yes, looked for full-time work	Yes, looked for full-time work	Yes, looked for full-time work	○ Yes, looked for full-time work
( ) Yes, looked for part-time work	Yes, looked for part-time work	Yes, looked for part-time work	Yes, looked for part-time work
<ul> <li>Yes, could have started work last week</li> </ul>	<ul> <li>Yes, could have started work last week</li> </ul>	<ul> <li>Yes, could have started work last week</li> </ul>	<ul> <li>Yes, could have started work last week</li> </ul>
No, already had a job to go to	O No, already had a ich to go to	No, already had a job to go to	No, already had a job to go to
<ul> <li>No, temporarily ill or injured</li> </ul>	🕞 No, temporarily i 🕤 jui 🤰	No, temporarily ill or injured	No, temporarily ill or injured
( No, other reason	No, other reason	No, other reason	( No, other reason
<ul> <li>No, did not do any unpaid domestic work in the last week</li> </ul>	(D) No, did not ac any unpaid domestic work in the last week	<ul> <li>No, did not do any unpaid domestic work in the last week</li> </ul>	<ul> <li>No, did not do any unpaid domestic work in the last wee</li> </ul>
Yes, less than 5 hours	( ) Yes, less than 5 hours	Yes, less than 5 hours	Yes, less than 5 hours
Yes, 5 to 14 hours	Yes, 5 t     hour	( Yes, 5 to 14 hours	Yes, 5 to 14 hours
( Yes, 15 to 29 hours	( ) Yes, 15 to 29 hours	( ) Yes, 15 to 29 hours	Yes, 15 to 29 hours
<ul> <li>Yes, 30 hours or more</li> </ul>	() Yes our or more	<ul> <li>Yes, 30 hours or more</li> </ul>	<ul> <li>Yes, 30 hours or more</li> </ul>
No, did not provide unpaid	N did not provide unpaid	No, did not provide unpaid	No, did not provide unpaid
care, help or assistance	care, or assistance	care, help or assistance	care, help or assistance
<ul> <li>Yes, provided unpaid care, help or assistance</li> </ul>	C Yes, provided unpaid care,	<ul> <li>Yes, provided unpaid care, help or assistance</li> </ul>	<ul> <li>Yes, provided unpaid care, help or assistance</li> </ul>
	2		
O No	O NO	🕞 No	🕞 No

| Yes, looked after my own child              |
|---|---|---|---|
| Yes, looked after a child other than my own | Yes, looked after a child other than my own | Yes, looked after a child other than my own | Yes, looked after a child other than my own |
| No, did not do voluntary work               |
| Yes, did voluntary work                     |

Please use	CAPITAL letters on	ly. 16				
Pleas	e answer	the following o	questions for th	nis dwelling		
<ul> <li>52 Are there any persons who usually live in this dwelling who were absent on Census Night (Tuesday, 8 August 2006)?</li> <li>'Usually live' means that address at which the person has lived, or intends to live, for a total of six months or more in 2006.</li> <li>Remember to mark box like this:</li></ul>			<ul> <li>No, no-one absent</li> <li>Yes, someone absent</li> <li>Go to 54</li> <li>Go to 53</li> </ul>			
	erson absent, comp to mark boxes like this:	olete the following questions	:			
	ich person who	First or given name	First or given name	First or given name		
-	es in this dwelling t here on the night					
	, 8 August 2006.	Surname or family name	Surname or family name	Surname or family name		
Is the perso	on male or female?	🗆 Male	) Male	) Male		
Mark one be absent	ox for each person	Female	- Female	- Female		
birth (or ag <ul> <li>Example for</li> </ul>	e person's date of e last birthday)? r date of birth: onth Year	Day Month Year	Day Month Year	Day Month Year		
	0 5 1 9 7 0	OR	OR	OR		
age last birt	th not known, give hday. r age last birthday: Years	Age last birthday	Age last birthday	Age last birthday		
Torres Stra	on of Aboriginal or it Islander origin?	<ul> <li>No</li> <li>Yes, Aboriginal</li> </ul>	<ul><li>No</li><li>Yes, Aboriginal</li></ul>	<ul><li>No</li><li>Yes, Aboriginal</li></ul>		
	t Islander origin, mark	Yes, orrec `trait Islander	Yes, Torres Strait Islander	Yes, Torres Strait Islander		
Is the perso student?	on a full-time		<ul><li>No</li><li>Yes</li></ul>	<ul><li>No</li><li>Yes</li></ul>		
Person 2?	p to Person 1/	Person 1 De facto partner of	<ul> <li>Husband or wife of Person 1</li> <li>De facto partner of</li> </ul>	<ul> <li>Husband or wife of Person 1</li> <li>De facto partner of</li> </ul>		
GRAND-DA	ND-DAUGHTER, UNCLE	Child of both Person 1 and Person 2	Person 1 Child of both Person 1 and Person 2	Person 1 Child of both Person 1 and Person 2		
BOARDER.		Child of Person 1 only	Child of Person 1 only	Child of Person 1 only		
		Child of Person 2 only	Child of Person 2 only	Child of Person 2 only		
		<ul> <li>Unrelated flatmate or co-tenant of Person 1</li> </ul>	<ul> <li>Unrelated flatmate or co-tenant of Person 1</li> </ul>	<ul> <li>Unrelated flatmate or co-tenant of Person 1</li> </ul>		

	please specify	please specify	please specify	
54 How many registered motor vehicles owned or used by residents of this dwelling were garaged or parked at or near this dwelling on Census Night (Tuesday, 8 August 2006)?		Motor vehicles		
<ul><li>Include vans and company vehicles</li><li>Exclude motorbikes and motor scoot</li></ul>	· · · ·			

D

<ul> <li>55 How many bedrooms are there in this dwelling?</li> <li>If the dwelling is a bedsitter, mark the 'None' box like this:</li> </ul>				Number of bedrooms		
<ul> <li>56 Is this dwelling:</li> <li>Include owners of caravans, manufactured homes or houseboats regardless of whether or not the site is owned.</li> <li>Remember to mark box like this: -</li> <li>57 If this dwelling is being rented, who is it rented from?</li> <li>For all state/territory specific Government housing authorities, mark secor ' box. Some examples of Government housing authorities are: NSW Department or Housing, Office of Housing (VIC), Department of Housing (QLD), South Australian Housing Trust, Homeswest (WA), Housing Tasmania, Territory Housing (NT), ACT Housing, Aboriginal Housing Authorities.</li> <li>Remember to mark box like this: -</li> </ul>				<ul> <li>Owned outright? ► Go to 59</li> <li>Owned with a mortgage? ► Go to 58</li> <li>Being purchased under a rent/buy scheme?</li> <li>Being occupied rent free?</li> <li>Being occupied under a life tenure scheme?</li> <li>Other?</li> <li>Real estate agent</li> <li>Government Housing Authority/Housing Department (Public Housing)</li> <li>Parent/Other relative not in this dwelling</li> <li>Other person not in this dwelling</li> <li>Residential park (including caravan parks and marina</li> <li>Employer – Government (including Defence Housing Authority)</li> <li>Employer – Private</li> <li>Housing co-operative; Community or Church Group</li> </ul>		
			rtment or outh Australian			
<ul> <li>58 How much does your household pay for this dw "" ?</li> <li>Include rent and mortgage repayments and site fees if the a line a caravan or manufactured home in a caravan park or manufactured home estate.</li> <li>Exclude water rates, council rates, repairs, maintenance and other fees.</li> <li>Do not include cents.</li> <li>If no payments, please mark the 'Nil payments' box life and the second s</li></ul>			a caravan ate.	<pre>\$ , per week OR \$ ,</pre>		
<ul> <li>59 Can the Internet be accessed at this dwelling:</li> <li>Include any Internet service regardless of whet's per not paid for by the household.</li> <li>If more than one type of connection in dwelling, maximum higher type.</li> <li>Remember to mark box like this:</li> </ul>				<ul> <li>No Internet connection</li> <li>Yes, broadband connection (including ADSL, Cable, Wireless and Satellite connections)</li> <li>Yes, dial-up connection (including analog modem and ISDN connections)</li> <li>Other (include Internet access through mobile phones, etc)</li> </ul>		
<ul> <li>on this form</li> <li>Answering thi</li> <li>A person's na</li> <li>See page 17</li> </ul>	erson in this hous being kept by the Nat s question is OPTIO' me-identified inform to who of the Census Guide for the mark box like this:	not be kept where a perso	stralia and th	ress and en made	d other information e publicly available a	after 99 years?

